

National Association of Teachers of Singing

2023 – 2024 CATEGORIES OF ENTRY

Clickable Table of Contents

I. IMPORTANT NSA Terminology Defined	
A. ALL the NSA categories of entry	2
B. CLASSICAL categories	3
C. MUSICAL THEATRE categories	4
D. COMMERCIAL MUSIC categories	5
E. AMERICAN NEGRO SPIRITUAL categories	6
F. HALL JOHNSON SPIRITUALS COMPETITION	7
II. Categories of Entry with All Requirements	
A. CHILDREN & YOUTH categories	8
B. HIGH SCHOOL categories	9
C. LOWER POST HIGH SCHOOL categories	10
D. UPPER POST HIGH SCHOOL categories	11
E. ADVANCED POST BACCALAUREATE categories	12
F. ADULT AVOCATIONAL categories	13
G. NON-TRADITIONAL STUDENT categories	13
H. About Additional Region or Chapter categories	13

NATS National Student Audition Categories of Entry in NSA Regions, Districts, and Chapters

The National Student Auditions begin at the region-level and progress to the national preliminary, semifinal, and final rounds. If meeting the level of study and age requirements, student-singers may enter multiple genre categories. Region auditions should offer all yellow-highlighted categories contained in the "Categories of Entry" section of this document on page 8. Student-singers may only advance to the National Student Auditions by placing 1st-5th in a region's NSA. Students placing in Chapter or District auditions will not be automatically advanced to the National Student Auditions.

Terminology applying to ALL NSA Categories

CATEGORY	Categories are defined by voice type. Treble: Soprano, Mezzo-Soprano, Contralto, Countertenor Voices 1, 3, 5, 7, 9, 11, 13 TBB: Tenor, Baritone, Bass Voices 2, 4, 6, 8, 10, 12, 14
CATEGORY NUMBERS	Categories numbers also reflect the student's level of study. Children–Middle School Youth 1 & 2, High School (HS) 3 & 4, Lower: one–two years post-HS 5 & 6, Upper: three–five years post-HS 7 & 8, Advanced: post-undergraduate 9 & 10, Other Adults 11 & 12 Nontraditional Students 13 & 14
LENGTH OF STUDY	Length of voice study & age determine the selection of an appropriate Category of Entry. Total voice study with a voice teacher (NATS Member or Non-NATS Member) either in an independent studio or collegiate/conservatory program or with any number of voice teachers is a determining factor in NSA's post-high school categories only. Length of voice study is counted in years, not in semesters. POST- HIGH SCHOOL STUDY Lower: students 22 or younger, in their 1st or 2nd year of post-high school voice study Upper: students 25 or younger, in their 3rd, 4th, or 5th year of post-high school voice study and not enrolled in a graduate voice program Advanced: post-baccalaureate students aged 30 years or younger in their 4th or higher year of post-high School voice study
	Counting years of study begins with the first day of post-high school study—meaning the first year of voice study is in progress. For example, a student in their fifth undergraduate semester of voice study is in their third year of study. Any reasonable portion of a year will be counted as one year—even if the singer stops taking weekly lessons during a portion of that year, excepting if the singer is ill and unable or forbidden to sing during that time for medical reasons.
AGE LIMIT	Age limits are determined by the age of the entered student on September 1st , the first day of each NSA audition cycle. Singers above the age limit of a category may not compete in that category. When a singer is above or below the age limits for their level of study, that student may enter their level of study category for comments only OR enter any available Non-Traditional student category, which does not advance to national levels of NSA. A student will not change their level of category(s) of entry or entered repertoire in an audition cycle.
REPERTOIRE	High school-aged categories and younger in Chapter and District auditions may require two or three selections as best serves the needs and tradition of the Chapter or District. Regional and National Auditions will require three selections in all High School Categories.
AUDITIONING MEMBER- TEACHERS	NATS teacher-members who meet the requirements of a student audition category in terms of their age and years of study—may enter student auditions through the NATS member with whom they are currently studying, but they may not enter themselves in the audition. If they enter their students in the audition, they must be available to adjudicate a category in addition to auditioning.
OFFENSIVE LANGUAGE IN AUDITIONS	The National Association of Teachers of Singing requests that NATS members guide their students in selecting NSA audition repertoire that embraces our mission to be a welcoming and supportive community of members and students who celebrate the unique identities, varied backgrounds, and experiences of all individuals. NATS asks teachers to remain mindful of lyric/text content that respects the wide range of ages and identities of those participating in our NSA as well as those present in our audiences at NATS events. To honor the music's copyright owners, no lyric substitutions of offensive lyrics are allowed unless a clean version is published or legal permission for a change is obtained.

Classical CL Audition Terminology

	<u> </u>
Aria	An aria is a solo from an opera, oratorio, mass, cantata, zarzuela, operetta, or works titled "concert aria." Oxford Online definitions will be used for the purposes of NATS student auditions. For example, Purcell's selections from the semi-operas and masques are considered songs.
24/26/28 Italian Art Songs and Arias	The repertoire found in the 24/26/28 Italian Art Songs and Arias collections may be counted as an aria or an art song in the high school and lower classical categories. For the singers in the upper and advanced categories, these pieces may ONLY count as an art song, regardless of origin. Any repertoire found outside of these collections will be considered only as the composer intended as an art song OR aria.
Memorization	All repertoire must be performed from memory with the exception of Oratorio, Mass, Requiem, and Cantata Arias. Singers may hold music scores for these types of arias as is traditional performance practice.
Original Languages	All selections should be sung in original language or in translation, if warranted by common performance practice.
Transposition	Published transpositions are permitted. Singers are expected to retain the composer's intended style of music and to convey the essence of the character portrayed in the larger work. Performances not fulfilling these requirements may result in lower scores from adjudicators.
Art Song in English	English must be the original language of the art song.
Repertoire/Categories	The word "classical" in this context refers to art songs and arias from the classical genre, not limited to the Classical period of Mozart and Haydn. No musical theatre, pop, soul, jazz, rhythm and blues, <i>etc.</i> may be entered in the Classical Category. Published arrangements of folk songs, spirituals, and traditional hymn tunes in English are widely accepted as a part of the classical genre. Students in classical categories may present one selection of this type to fulfill the English art song requirement.
Judicious Cuts	Judicious cuts in piano introductions, piano interludes, piano music after the vocal solo is completed as well as internal cuts of opera arias are allowed as is common performance practice. Cuts of verse or verses of selections are not allowed. In the case of strophic pieces, all verses should remain that are traditionally included.
Comments Only	Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only.
Double-Dipping	Singers entering more than one NSA category (Classical, Commercial Music, Musical Theatre, and/or Spirituals) are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Teachers and students are reminded that the standards in each genre category are different. A successful audition in one category will not necessarily produce success in a second category—unless altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. In exception, the Spiritual Categories and CL Categories are adjudicated by the same rubric of classical performance standards. If a singer advances in NATS Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple final auditions. Please see the NSA FAQ for additional information.

Musical Theatre MT Audition Terminology

Repertoire is selected from musicals including film musicals, revues, operettas, theatrical song cycles, and musical theatr's song literature. Only one of the required selections may be an operetta aria or from musical theatre song literature. Musical Theatre Styles		
styles of music including bluegrass, blues, calypso, country, electro-pop, folk, gospel, jazz, legit, operetta, pop, pop-opera, rap, rhythm and blues (R&B), rock, soul, etc. The selected repertoire will engage the singer's ability to access a variety of vocal colors to communicate character and story (see musical theatre rubric). The audition will showcase the full spectrum of each singer's vocal and dramatic abilities. Transpositions Published transpositions are permitted, but singers are expected to retain the composer's intended style of music and to convey the essence of the character portrayed in the larger work. Judicious Cuts As found in common professional performance practice: - Judicious cuts in piano introductions, piano interludes, piano music after the vocal solo is completed, and dance breaks in musical theatre selections are alllowed. - In the case of numerous verses, some verses may be cut. Original Languages Selections must be sung in the original language or in translation as warranted by common professional performance practice. Memorization All selections must be performed from memory. Comments Only Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only. Double-Dipping Singers entering an MT category plus CL and/or CM categories are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category whe song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are diffe		revues, operettas, theatrical song cycles, and musical theatre's song literature. Only <i>one</i> of the required selections may be an
retain the composer's intended style of music and to convey the essence of the character portrayed in the larger work. Judicious Cuts As found in common professional performance practice: Judicious cuts in plano introductions, piano interludes, piano music after the vocal solo is completed, and dance breaks in musical theatre selections are allowed. In the case of numerous verses, some verses may be cut. Selections must be sung in the original language or in translation as warranted by common professional performance practice. Memorization All selections must be performed from memory. Comments Only Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only. Singers entering an MT category plus CL and/or CM categories are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple finals. Please see the NSA FAQ for additional information.	Musical Theatre Styles	styles of music including bluegrass, blues, calypso, country, electro-pop, folk, gospel, jazz, legit, operetta, pop, pop-opera, rap, rhythm and blues (R&B), rock, soul, <i>etc.</i> The selected repertoire will engage the singer's ability to access a variety of vocal colors to communicate character and story <i>(see musical theatre rubric)</i> . The audition will showcase the full spectrum of each singer's vocal and
Judicious cuts in piano introductions, piano interludes, piano music after the vocal solo is completed, and dance breaks in musical theatre selections are allowed. In the case of numerous verses, some verses may be cut. Selections must be sung in the original language or in translation as warranted by common professional performance practice. Memorization All selections must be performed from memory. Comments Only Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only. Double-Dipping Singers entering an MT category plus CL and/or CM categories are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance is altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple finals. Please see the NSA FAQ for additional information. Authentic A genuine tone unique to each singer for the purpose of sincere	Transpositions	retain the composer's intended style of music and to convey the
warranted by common professional performance practice. Memorization All selections must be performed from memory. Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only. Singers entering an MT category plus CL and/or CM categories are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance is altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple finals. Please see the NSA FAQ for additional information.	Judicious Cuts	Judicious cuts in piano introductions, piano interludes, piano music after the vocal solo is completed, and dance breaks in musical theatre selections are allowed.
Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only. Singers entering an MT category plus CL and/or CM categories are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance is altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple finals. Please see the NSA FAQ for additional information. Authentic	Original Languages	
participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only. Singers entering an MT category plus CL and/or CM categories are allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance is altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple finals. Please see the NSA FAQ for additional information. Authentic A genuine tone unique to each singer for the purpose of sincere	Memorization	All selections must be performed from memory.
allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from Street Scene may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from Carousel may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance is altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in multiple finals. Please see the NSA FAQ for additional information. Authentic A genuine tone unique to each singer for the purpose of sincere	Comments Only	participate exclusively in a preliminary audition. Adjudicators will not
	Double-Dipping	allowed to enter the same selection in more than one category provided the repertoire requirements of each category are met. Crossover repertoire may be judiciously entered in MT and additional categories. For example, "Lonely House" from <i>Street Scene</i> may be entered as a selection in an MT category and as an aria in a CL category. Similarly, "If I loved you" from <i>Carousel</i> may be entered in both MT and CM categories, but in the CM category, the song must be performed in a specific CM style different from the musical's original style of music. Teachers and students are reminded that the standards in these genre categories are different. A successful audition in one category will not necessarily produce success in a second category—unless the performance is altered to address the different standards of performance. Standards are defined in each NSA adjudication rubric. If a singer advances in NATS Student Auditions (chapter, regional, national rounds) in more than one category, they may not sing the same selection in

COMMERCIAL MUSIC CM AUDITION TERMINOLOGY

•					
Accompaniment Options	Singers may perform with any or any combination of the following accompaniment options: a pre-recorded instrumental track without backing vocals, a live collaborative instrumentalist, or in a limited capacity (see CM categories of entry in Appendix A), accompany themselves on an acoustic instrument.				
Arrangements	Original or published arrangements of musical theatre selections are accepted in CM categories in NATS Student Auditions, ONLY when performed in a distinct commercial music style different from the musical or subsequent revival of the musical in which the song originated.				
Commercial Music	Each CM audition may include one or more commercial music style(s). Commercial music includes all genres of vocal music performed by recording artists, not included in the classical and musical theatre NATS Student Auditions categories. Commercial music includes bluegrass, blues, contemporary Christian, country, folk, gospel, jazz, pop, rap, rock, rhythm and blues (R&B), soul, and all ethnic music, etc.				
Cover Song	A cover song is a selection performed by someone other than the composer or original recording artist. Performing a cover does not imply an imitation of the original recording artist.				
Diva Microphone	A smaller microphone worn on the singer's head.				
Microphone Technique	Auditions are to be performed with amplification. In live auditions, all singers are required to use the amplification equipment provided. In video auditions, the use of a microphone off-camera or on-camera (on a stationary stand, diva microphone, and/or handheld microphone) is an artistic choice influencing interpretation. When using a microphone, the singer needs to make intentional choices of the microphone's placement (whether handheld, using a stationary mic stand, or diva microphone). When choosing to use a handheld microphone, the singer will make intentional choices in the distance of the microphone from their mouth to create stylized effects.				
Rhythmic Groove	An organic embodiment of the beat that goes beyond specific notation or time signature, often referred to as the rhythmic feel of a song.				
Vocal Stylisms*	 In Commercial Music's genre-specific elements of vocal interpretation, vocal stylisms are often not notated in the music. Appropriate ONSETS vary among fry, slide, yodel, growl, breathy, cry, creak, flip, scream, etc. Appropriate RELEASES vary among abrupt glottal stops, breathy, fall-off, fall-up, shadow vowels, fry, creaky, gaspy, etc. Appropriate NUANCES/EMBELLISHMENTS vary among riffs/runs, licks, flips, pitch slides, pop-appoggiatura, yodel/register shifts, pitch bends/scoops, etc. Visit NSA Resources on NATS.org to hear specific audio examples. 				
Memorization	All selections must be performed from memory including self-accompaniments played.				
Comments Only	Any registered student may elect to sing for comments only and participate in the preliminary audition. The judges will not score auditions entered for comments only.				
Off-Camera	Not visible on video, placed beyond the edge of the camera's frame.				
Full Song	An entire song. No internal cuts of vocals; intros and outros may be abbreviated to accommodate audition's time limits; instrumental breaks as well as repeat and fade tags may be cut, abbreviated, or kept to accommodate the audition's time limits.				
Authentic Performance	A genuine tone unique to each singer for the purpose of sincere communication with no elements of vocal impersonation.				

^{*}Edrie Means Weekly coined the term Vocal Stylisms in her teaching of Commercial Music and Musical Theatre.

NSA Biennial Auditions

American Negro Spiritual NSA Categories

Nationally, the American Negro Spiritual Category is offered in NATS summer workshop years and the Hall Johnson Spirituals Competition is offered in NATS conference years (national finals in odd-numbered years). The 3 American Negro Spiritual Categories are offered in each region's NSA with singers placing 1st-5th advancing to the national preliminaries. Chapters are also encouraged to add these categories to chapter auditions. Where applicable, chapter auditions may serve as qualify students to advance to their region's auditions.

American Negro Spiritual Audition Terminology

Spiritual Definition	Arrangements in classical style of the North American Negro Spirituals by composers similar in style to the spirituals of Hall Johnson, R. Nathaniel Dett, Florence Price, Moses Hogan, Edward Boatner, Undine Smith Moore, James Weldon and J. Rosamond Johnson, Margaret Bonds and others. The classical style excludes Gospel, Blues and Jazz music. See below for a link to more information available online.
Memorization	All audition selections must be performed from memory.
Diction	Because of the idiomatic nature of the spiritual, diction restrictions will be relaxed. Standard English pronunciations may be observed, <i>i.e.</i> "de" or "duh" may be replaced with "the." For more advanced students, the scholarly study of diction in spirituals is equivalent to studying the lyric diction of other languages.
Transposition	Published transpositions consistent with the NATS Copyright Policy are allowed.
Spirituals in English	English must be the original language of the selection.
Spiritual Classical Performance Style	The word "classical" in this context refers to singing spirituals in the classical style with only mild deviations and interpolation to what is written in the music and without musical theatre, pop, gospel, contemporary Christian, soul, jazz, rhythm and blues expressions or vocal technique. See the NATS FAQ-Student Auditions for the difference between Spirituals and Gospel Songs
Judicious Cuts	Piano introductions, piano interludes, piano music after the vocal solo is completed, and internal cuts of spiritual selections are allowed as in common performance practice. Cuts of a verse or verses of selections are not allowed. In the case of strophic pieces, all verses should remain that are traditionally included.
Comments Only	Any registered student may elect to sing for comments only and participate exclusively in a preliminary audition. Adjudicators will not score auditions entered for comments only.

Additional information about the Biennial American Negro Spiritual NSA Categories

Spirituals not found

in the Approved Spirituals Repertoire online

may be vetted and approved by contacting one of the following NATS members:

Alexis Davis-Hazell <u>adavishazell@ua.edu</u>
Barbara Hill-Moore <u>bhmoore@mail.smu.edu</u>
Everett McCorvey <u>everett.mccorvey@uky.edu</u>
Marcia Porter MPorter@admin.fsu.edu

Hall Johnson Spirituals Competition

Due to the generosity of the Hall Johnson Estate, a \$2000 award will be given in each national conference year (national finals in even-numbered years) to the best performance of a Hall Johnson Spiritual at NATS biennial conferences from 2016–2036. All interested performers will apply for this category as part of their region's NSA with student-singers placing 1st–5th in the region advancing to national preliminaries, as with all other NSA categories. Chapters are encouraged to add this competition to their auditions. Whenever applicable, Chapter Auditions may serve to qualify student-singers to advance to their region's NSA.

Biennial Hall Johnson Spirituals Competition

(National rounds in this category will be held in even-numbered years)

Additional information about the Biennial Hall Johnson Spirituals Competition

All approved Hall Johnson Spirituals eligible to be entered in this competition are listed below and available in the following publications

- The Carl Fischer "Hall Johnson Collection" (CF)
- The Hal Leonard Digital Series, "Hall Johnson Concert Spirituals" (HL)
- The G. Schirmer "30 Spirituals" arranged by Hall Johnson (GS)

ONLY REPERTOIRE SELECTED FROM THE FOLLOWING LIST MAY BE ENTERED IN THIS COMPETITION

Other selections in the collections listed above are not eligible repertoire in this category.

Ain't Got Time to Die - HL

City Called Heaven - HL

Crucifixion - CF

Ev'ry Time I Feel de Spirit - HL, GS

Fix Me, Jesus - HL

Give Me Jesus - CF

His Name So Sweet - CF

Honor! Honor! - CF

I Been in de Storm So Long - HL

I Got To Lie Down - CF

I'm Gon'ter Tell God All o' my Troubles - CF

Le's Have a Union - HL

My God is So High - HL

My Good Lord Done Been Here - CF

Oh, Glory! - CF

Po' Mo'ner Got a Home at Las' - HL, GS

Ride On, King Jesus!- CF, GS

Roll Jerd'n, Roll - HL

Take My Mother Home - CF

Wade in de Water - HL

Witness - CF

Hall Johnson scholar, Eugene Simpson's respected and researched opinion stated that the current repertoire listed above constitutes the spiritual arrangements that are verified as written by Hall Johnson.

All selections listed above are annotated and analyzed in *The Concert Spirituals of Hall Johnson: An Annotated Guide to Interpretation and Performance* by Eugene Thamon Simpson.

NATS National Student Auditions Categories of Entry



TERMINOLOGY & ABBREVIATIONS

Treble—Soprano, Mezzo-soprano, Contralto, & Countertenor Voices

TBB—Tenor. Baritone & Bass Voices

MT—Musical Theatre

CL—Classical Art Songs & Arias

CM—Commercial Music

AS—American Negro Spirituals

HJ—Hall Johnson

HS—High School

- Categories ADVANCING to National NSA Rounds in the 2023/24 Audition Cycle
- Subdivided categories ADVANCING to nationals by combining into a single category in the NSA National Rounds

FOR EXAMPLE: CL 1A and CL 1B combine into one category, CL 1, in the national levels of NSA. If a region subdivides these categories, then up to 10 students (up to 5 from each subdivision) may advance to each combined category in the national YouTube round.

AN EXCEPTION: Some highly populated and/or disparate subdivisions do advance as individual national categories without combining—these national level subdivisions are independent categories. For example: CL 3A and CL3B are independent national categories and do not combine to become CL 3 at the national levels of NSA. See page 2.

- Categories that MUST be subdivided in NSA regions to advance independently to the NSA National Preliminary Round.
- Categories that alternate biennially and also ADVANCE to National NSA Rounds in alternate years
- Categories NOT advancing to the NSA National Rounds

CHILDREN & YOUTH CATEGORIES (any length of study)

Number	Category	Age Range / Lim	it	Time Limit	Repertoire Requirements
	CATEGORIES 1 & 2 — CH				
MT 1	Children Musical Theatre—All Voices	11 & under	below 6 th grade	6 minutes	TWO contrasting age-appropriate musical theatre selections from musicals including film musicals, revues,
MT 2	Youth Musical Theatre—All Voices	11–14	6 th – 8 th grade	6 minutes	operettas, musical theatre song cycles or musical theatre song literature. Only one selection may be chosen from operetta or musical theatre song literature.
CL 1	Children Classical—All Voices	11 & under	below 6 th grade	6 minutes	TWO contrasting age-appropriate selections from
CL 2	Youth Classical—All Voices	11–14	6 th – 8 th grade	6 minutes	classical repertoire.
CM 1	Children Commercial Music—All Voices	11 & under	below 6 th grade	6 minutes	TWO contrasting age-appropriate selections performed in
CM 2	Youth Commercial Music—All Voices	11–14	6 th – 8 th grade	6 minutes	a CM style(s).
	Subdivided Categories 1 & 2	— Children &	Youth		
MT 1A	Children Musical Theatre Lower—All Voices	9 & under in MT 1	below 6 th grade	6 minutes	Same as above
CL 1A	Children Classical Lower—All Voices	9 & under in CL 1	below 6 th grade	6 minutes	Same as above
CM 1A	Children Commercial Music Lower—All Voices	9 & under in CM 1	below 6 th grade	6 minutes	Same as above
MT 1B	Children Musical Theatre Upper—All Voices	10-11 in MT 1	below 6 th grade	6 minutes	Same as above
CL 1B	Children Classical Upper—All Voices	10-11 in CL 1	below 6 th grade	6 minutes	Same as above
CM 1B	Children Commercial Music Upper—All Voices	10-11 in CM 1	below 6 th grade	6 minutes	Same as above
MT 2A	Youth Musical Theatre Lower—All Voices	11–12 in MT 2	6 th – 8 th grade	6 minutes	Same as above
CL 2A	Youth Classical Lower—All Voices	11-12 in CL 2	6 th – 8 th grade	6 minutes	Same as above
CM 2A	Youth Commercial Music Lower—All Voices	11-12 in CM 2	6 th – 8 th grade	6 minutes	Same as above
MT 2B	Youth Musical Theatre Upper—All Voices	13-14 in MT 2	6 th – 8 th grade	6 minutes	Same as above
CL 2B	Youth Classical Upper—All Voices	13-14 in CL 2	6 th – 8 th grade	6 minutes	Same as above
CM 2B	Youth Commercial Music Upper—All Voices	13-14 in CL 2	6 th – 8 th grade	6 minutes	Same as above

HIGH SCHOOL CATEGORIES

Number	Category	Length of Study	Age Range / Limit	Time	Repertoire Requirements
	CATEGORIES 3	& 4 — HIGH \$	SCHOOL		
MT 3	HS Musical Theatre—Treble Voices	No limit – all HS	14–19	8 minutes	THREE contrasting musical theatre selections from musicals including film musicals, revues, operettas,
MT 4	HS Musical Theatre—TBB Voices	No limit – all HS	14–19	8 minutes	musical theatre song cycles, or musical theatre song literature. Only one selection may be chosen from an operetta or musical theatre song literature.
CL 3	HS Classical—Treble Voices	No limit – all HS	14–19	8 minutes	THREE contrasting selections from classical repertoire: One art song in English.* One art song in a language
CL 4	HS Classical—TBB Voices	No limit – all HS	14–19	8 minutes	other than English. One additional art song or aria.
CM 3	HS Commercial Music—Treble Voices	No limit – all HS	14–19	8 minutes	THREE contrasting full songs performed in a CM style(s). At least one ballad and one up tempo included in 3 selections. Only one song may be an original song,
CM 4	HS Commercial Music—TBB Voices	No limit – all HS	14–19	8 minutes	instead of a cover. Only one song may be self- accompanied on an acoustic instrument, instead of performing with an instrumental track or a live collaborative instrumentalist.
AS 3 [†]	HS American Negro Spiritual—All Voices Not Active in 2023/24 Audition Cycle	No limit – all HS	14–19	8 minutes	THREE American Negro Spirituals contrasting by composer, tempo, and text. See approved spirituals repertoire on page 6
	Subdivided Catego	ries 3 & 4 — Hi	gh School		
MT 3A	Lower HS Musical Theatre—Treble Voices	No limit – all HS	14–16 9 th & 10 th grades	8 minutes	Same as above
MT 4A	Lower HS Musical Theatre—TBB Voices	No limit – all HS	14–16 9 th & 10 th grades	8 minutes	
MT 3B	Upper HS Musical Theatre—Treble Voices	No limit – all HS	16–19 11 th &12 th grades	8 minutes	Same as above
MT 4B	Upper HS Musical Theatre—TBB Voices	No limit – all HS	16–19 11 th &12 th grades	8 minutes	
CL 3A	Lower HS Classical—Treble Voices	No limit – all HS	14–16 9 th & 10 th grades	8 minutes	Same as above
CL 4A	Lower HS Classical—TBB Voices	No limit – all HS	14–16 9 th & 10 th grades	8 minutes	
CL 3B	Upper HS Classical—Treble Voices	No limit – all HS	16–19 11 th &12 th grades	8 minutes	Same as above
CL 4B	Upper HS Classical—TBB Voices	No limit – all HS	16–19 11 th &12 th grades	8 minutes	
CM 3A	Lower HS Commercial Music—Treble Voices	No limit – all HS	14–16 9 th & 10 th grades	8 minutes	Same as above
CM 4A	Lower HS Commercial Music—TBB Voices	No limit – all HS	14–16 9 th & 10 th grades	8 minutes	
CM 3B	Upper HS Commercial Music—Treble Voices	No limit – all HS	16–19 11 th &12 th grades	8 minutes	Same as above
CM 4B	Upper HS Commercial Music—TBB Voices	No limit – all HS	16–19 11 th &12 th grades	8 minutes	
	When the number American Negro Spiritual ma The same system would be use				

LOWER POST HIGH SCHOOL CATEGORIES

Number	Category	Length of Study	Age Limit	Time	Repertoire Requirements
	CATEGORIES 5 & 6 — LOWER P				
MT 5	Lower Musical Theatre—Treble Voices	1–2 yrs. Post HS	22	10 minutes	THREE contrasting musical theatre selections: from musicals including film musicals, revues, operettas,
MT 6	Lower Musical Theatre—TBB Voices	1–2 yrs. Post HS	22	10 minutes	musical theatre song cycles, or musical theatre song literature. Only <u>one</u> selection may be chosen from an operetta <u>or</u> musical theatre song literature.
CL 5	Lower Classical—Treble Voices	1–2 yrs. Post HS	22	10 minutes	THREE contrasting selections from classical repertoire: One art song in English.* One art song in a language other
CL 6	Lower Classical—TBB Voices	1–2 yrs. Post HS	22	10 minutes	than English. One aria or art song.
CM 5	Lower Commercial Music—Treble Voices	1–2 yrs. Post HS	22	10 minutes	THREE contrasting full songs performed in a CM style(s): Only one song may be an original song, instead of a
CM 6	Lower Commercial Music—TBB Voices	1–2 yrs. Post HS	22	10 minutes	cover. Only one song may be self-accompanied on an acoustic instrument, instead of performing with an instrumental track or a live collaborative instrumentalist.
AS 7 [†]	1 st – 3 rd yr. Post HS American Negro Spiritual—All Voices Not Active in the 2023/24 Audition Cycle	1–3 yrs. post HS	23	10 minutes	THREE American Negro Spirituals contrasting by composer, tempo, and text. See approved spirituals repertoire on page 6
	Subdivided Categories 5 & 6 — Lowe	r Post High Sc	hool		
	1 st yr. Musical Theatre—Treble Voices	1 yr. post HS	20	10 minutes	Same as above
	1 st yr. Musical Theatre—TBB Voices	1 yr. post HS	20	10 minutes	
	1 st yr. Classical—Treble Voices	1 yr. post HS	20	10 minutes	Same as above
	1st yr. Classical—TBB Voices	1 yr. post HS	20	10 minutes	
	1st yr. Commercial Music—Treble Voices	1 yr. post HS	20	10 minutes	Same as above
	1st yr. Commercial Music—TBB Voices	1 yr. post HS	20	10 minutes	
	2 nd yr. Musical Theatre—Treble Voices	2 yrs. post HS	22	10 minutes	Same as above
	2 nd yr. Musical Theatre—TBB Voices	2 yrs. post HS	22	10 minutes	0
	2 nd yr. Classical—Treble Voices	2 yrs. post HS	22	10 minutes	Same as above
	2 nd yr. Classical—TBB Voices	2 yrs. post HS	22	10 minutes	0
	2 nd yr. Commercial Music—Treble Voices	2 yrs. post HS	22	10 minutes	Same as above
CM 6B	2 nd yr. Commercial Music—TBB Voices	2 yrs. post HS	22	10 minutes	

[†]PLEASE NOTE: The Hall Johnson Spirituals Competition is held only in NSA audition cycles culminating at the NATS national conference.

The American Negro Spiritual Category is offered in NSA audition cycles culminating at the NATS national summer workshop.

^{*} English must be the original language of the required one art song in English.

^{††} Singers may hold the music score for oratorio/cantata aria, in exception to the memorization requirement.

UPPER POST HIGH SCHOOL CATEGORIES

Number	Category	Length of Study	Age Limit	Time	Repertoire Requirements
	CATEGORIES 7 & 8 — UPPER PO				
MT 7	Upper Musical Theatre—Treble Voices	3–5 yrs. post HS not in a grad prog	25	12 minutes	FOUR contrasting musical theatre selections: from musicals including film musicals, revues, operettas, musical theatre song cycles, or musical theatre song
MT 8	Upper Musical Theatre—TBB Voices	3–5 yrs. post HS not in a grad prog	25	12 minutes	literature. Only <u>one</u> selection may be chosen from an operetta <u>or</u> musical theatre song literature.
CL 7	Upper Classical—Treble Voices	3–5 yrs. post HS not in a grad prog	25	12 minutes	FOUR contrasting selections from classical repertoire: One art song in English.* One art song in a language other than English. One aria. One additional selection from the
CL 8	Upper Classical—TBB Voices	3–5 yrs. post HS not in a grad prog	25	12 minutes	classical repertoire. At least three languages must be represented.
CM 7	Upper Commercial Music—Treble Voices	3–5 yrs. post HS not in a grad prog	25	12 minutes	FOUR contrasting full songs performed in a CM style(s): Up to 2 songs may be original songs, instead of a cover.
CM 8	Upper Commercial Music—TBB Voices	3–5 yrs. post HS not in a grad prog	25	12 minutes	Up to 2 songs may be self-accompanied on an acoustic instrument, instead of performing with an instrumental track or a live collaborative instrumentalist.
AS 7 [†]	1st_3 rd yr. Post HS American Negro Spiritual—All Voices (4 th yr. or more post HS students enter the AS 9 advanced category) Not Active in the 2023/24 Audition Cycle	1–3 yrs. post HS	23	10 minutes	THREE American Negro Spirituals contrasting by composer, tempo, and text. See approved spirituals repertoire on page 6
	Subdivided Categories 7 & 8 — Up	per Post High	School		
MT 7A	3 rd yr. Musical Theatre—Treble Voices	3 yrs. post HS	23	12 minutes	Same as above
MT 8A	3 rd yr. Musical Theatre—TBB Voices	3 yrs. post HS	23	12 minutes	
CL 7A	3 rd yr. Classical—Treble Voices	3 yrs. post HS	23	12 minutes	Same as above
CL 8A	3 rd yr. Classical—TBB Voices	3 yrs. post HS	23	12 minutes	
CM 7A	3 rd yr. Commercial Music—Treble Voices	3 yrs. post HS	23	12 minutes	Same as above
CM 8A	3 rd yr. Commercial Music—TBB Voices	3 yrs. post HS	23	12 minutes	
MT 7B	4 th & 5 th yr. Musical Theatre—Treble Voices	4–5 yrs. post HS not in a grad prog	25	12 minutes	Same as above
MT 8B	4 th & 5 th yr. Musical Theatre—TBB Voices	4–5 yrs. post HS not in a grad prog	25	12 minutes	
CL 7B	4 th & 5 th yr. Classical—Treble Voices	4–5 yrs. post HS not in a grad prog	25	12 minutes	Same as above
CL 8B	4 th & 5 th yr. Classical—TBB Voices	4–5 yrs. post HS not in a grad prog	25	12 minutes	
CM 7B	4 th & 5 th yr. Commercial Music—Treble Voices	4–5 yrs. post HS not in a grad prog	25	12 minutes	Same as above
CM 8B	4 th & 5 th yr. Commercial Music—TBB Voices	4–5 yrs. post HS not in a grad prog	25	12 minutes	

Biennial HALL JOHNSON SPIRITUALS COMPETITION

Number	Category	Length of Study	Age Limit	Time	Repertoire Requirements
	HALL JOHNSON SPIRITUALS				
HJ 7 [†]	Hall Johnson—All Voices	post HS undergraduate students only	17–23	10 minutes	THREE contrasting selections from approved Hall Johnson spirituals repertoire. See approved spirituals repertoire on page 7.

[†]PLEASE NOTE: The Hall Johnson Spirituals Competition is held only in NSA audition cycles culminating at the NATS national conference. The American Negro Spiritual Category is offered in NSA audition cycles culminating at the NATS national summer workshop.

^{*} English must be the original language of the required one art song in English.

†† Singers may hold the music score for oratorio/cantata aria, in exception to the memorization requirement.

ADVANCED CATEGORIES

Post-Baccalaureate Students

Number	Category	Length of Study	Age Limit	Time	Repertoire Requirements
	CATEGORIES 9 & 10 — A				
MT 9	Advanced Musical Theatre—Treble Voices	4+ yrs. post HS	30	15 minutes	FOUR contrasting musical theatre selections:
	Consider NATS National Musical Theatre Competition				from musicals including film musicals, revues, operettas,
MT 10	Advanced Musical Theatre—TBB Voices Consider NATS National Musical Theatre Competition	4+ yrs. post HS	30	15 minutes	musical theatre song cycles, or musical theatre song literature. Only one selection may be chosen from an
	•				operetta <u>or</u> musical theatre song literature.
CL 9	Advanced Classical—Treble Voices	4+ yrs. post HS	30	15 minutes	FIVE contrasting selections from classical repertoire:
					One art song in English.* One art song in a language other than English. One opera aria. One
CL10	Advanced Classical—TBB Voices	4+ yrs. post HS	30	15 minutes	oratorio/cantata aria. ^{††} One additional selection from the classical repertoire. At least three languages must be
					represented.
CM 9	Advanced Commercial Music—Treble Voices	4+ yrs. post HS	30	15 minutes	FIVE contrasting full songs performed in a CM style(s): Up to 3 songs may be original songs, instead of a cover.
CM 10	Advanced Commercial Music—TBB Voices	4+ yrs. post HS	30	15 minutes	Up to 2 songs may be self-accompanied on an acoustic
CIVI 10	Advanced Commercial Music—TDD Voices	41 yrs. post 113	30	15 minutes	instrument, instead of performing with an instrumental track or a live collaborative instrumentalist.
	4 th & 5 th yrs. Post HS				FOUR American Negro Spirituals contrasting by
AS 9 [†]	& Advanced American Negro Spiritual—All Voices	4+ yrs. post HS	30	12 minutes	composer, tempo, and text. See approved spirituals repertoire on page 6.
	Not Active in the 2023/24 Audition Cycle				repertone on page 6.
	Subdivided Categories 9 & 10	— Advanced			
MT 9A	Lower Advanced Musical Theatre—Treble Voices	4-7 yrs. post HS	26	15 minutes	Same as above
MT10A	Lower Advanced Musical Theatre—TBB Voices	4-7 yrs. post HS	26	15 minutes	
MT 9B	Upper Advanced Musical Theatre—Treble Voices	7+ yrs. post HS	30	15 minutes	
MT 10B	Upper Advanced Musical Theatre—TBB Voices	7+ yrs. post HS	30	15 minutes	
CL 9A	Lower Advanced Classical—Treble Voices	4-7 yrs. post HS	26	15 minutes	Same as above
CL 10A	Lower Advanced Classical—TBB Voices	4-7 yrs. post HS	26	15 minutes	
CL 9B	Upper Advanced Classical—Treble Voices	7+ yrs. post HS	30	15 minutes	
CL 10B	Upper Advanced Classical—TBB Voices	7+ yrs. post HS	30	15 minutes	
CM 9A	Lower Advanced Commercial Music—Treble Voices	4-7 yrs. post HS	26	15 minutes	Same as above
CM 10A	Lower Advanced Commercial Music—TBB Voices	4-7 yrs. post HS	26	15 minutes	
CM 9B	Upper Advanced Commercial Music—Treble Voices	7+ yrs. post HS	30	15 minutes	
CM 10B	Upper Advanced Commercial Music—TBB Voices	7+ yrs. post HS	30	15 minutes	

[†]PLEASE NOTE: The Hall Johnson Spirituals Competition is held only in NSA audition cycles culminating at the NATS national conference.

The American Negro Spiritual Category is offered in NSA audition cycles culminating at the NATS national summer workshop.

^{*} English must be the original language of the required one art song in English.

^{**}Singers may hold the music score for oratorio/cantata aria, in exception to the memorization requirement.

ADULT AVOCATIONAL CATEGORIES

Students neither pursuing nor holding a degree in music and not working as professional musicians

Number	Category	Length of Study	Ages	Time	Repertoire Requirements
CATEGORIES 11 & 12 — ADULT AVOCATIONAL					
MT 11	Adult Musical Theatre—Treble Voices	No Limit	18 +	10 minutes	THREE contrasting musical theatre selections: from musicals including film musicals, revues, operettas, musical theatre song cycles or musical theatre song literature. Only one selection may be chosen from operetta or musical theatre song literature.
MT 12	Adult Musical Theatre—TBB Voices	No Limit	18 +	10 minutes	
CL 11	Adult Classical—Treble Voices	No Limit	18 +	10 minutes	THREE contrasting selections from classical repertoire: One art song in English.* One art song in language other than English. One additional art song or aria.
CL 12	Adult Classical—TBB Voices	No Limit	18 +	10 minutes	
CM 11	Adult Commercial Music—Treble Voices	No Limit	18 +	10 minutes	THREE contrasting full songs performed in a CM style(s): Only one song may be an original song, instead of a cover. Only one song may be self-accompanied on an acoustic instrument, instead of performing with an instrumental track or live collaborative pianist.
CM 12	Adult Commercial Music—TBB Voices	No Limit	18 +	10 minutes	

^{*} English must be the original language of the required one art song in English.

NON-TRADITIONAL STUDENT CATEGORIES

Students pursuing or holding degrees in music and whose age or level of study falls outside the limits of other categories

Number	Category	Length of Study	Ages	Time	Repertoire Requirements
CATEGORIES 13 & 14 — NON-TRADITIONAL STUDENTS					
MT 13	Adult Musical Theatre—Treble Voices	No Limit	18+	10 minutes	THREE contrasting musical theatre selections: from musicals including film musicals, revues, operettas, musical theatre song cycles or musical theatre song literature. Only one selection may be chosen from operetta or musical theatre song literature.
MT 14	Adult Musical Theatre—TBB Voices	No Limit	18+	10 minutes	
CL 13	Adult Classical—Treble Voices	No Limit	18+	10 minutes	THREE contrasting selections from classical repertoire: One art song in English.* One art song in language other than English. One additional art song or aria.
CL 14	Adult Classical—TBB Voices	No Limit	18+	10 minutes	
CM 13	Adult Commercial Music—Treble Voices	No Limit	18+	10 minutes	THREE contrasting full songs performed in a CM style(s): Only one song may be an original song, instead of a cover. Only one song may be self-accompanied on an acoustic instrument, instead of performing with an instrumental track or live collaborative pianist.
CM 14	Adult Commercial Music—TBB Voices	No Limit	18+	10 minutes	

^{*} English must be the original language of the required one art song in English.

PLEASE NOTE: NATS encourages chapters and regions to create additional categories to address the inclusivity and diversity of all students and repertoire. Additional categories should be created to meet the needs of that entity's membership. Currently, any additional chapter or region categories cannot advance to the national levels of our NSA.